

Grade 3 Benchmarks

Activity	Language Arts	Mathematics	Science	Social Studies
Life Skills and Career Exploration				
1. <i>Who are You?</i> - To understand the many roles we have in life and begin to understand that each member is a very unique and special person.	1, 2, 3, 5, 8, 10, 12, 13, 17, 18, 22	53, 60	3	1, 2
2. <i>"What are you like?"</i> - To help members examine their feelings, self-concepts, and values as they make choices.	1, 2, 14			1, 2
3. <i>Know Your JMG Friends</i> - Youth will recognize positives in their fellow students.	1, 2, 19, 21			1, 2
4. <i>Good JMG's Wanted Posters</i> - Confirm each student's uniqueness by having them take their own fingerprints.	1, 2, 21			1, 2
5. <i>How would you feel?</i> - To understand that how you treat other people is very important.	1, 2			1, 2
6. <i>Feeling Bee</i> - Youth will recognize that others have some of the same feelings they do in certain situations.	1, 2, 3, 5, 8, 10, 12, 13, 17, 18, 22		1	1, 2
1. <i>Where's My Fruit?</i> - To demonstrate the importance of sharing with your friends.	1, 2	13, 14, 53, 60		1, 2
2. <i>Let's Build It</i> - To explain the importance of cooperation in a group situation.	1, 2, 3, 4			1, 2
3. <i>JMG Cooperation Roster</i> - To explain the importance of cooperation in a group situation.	1, 2, 14			1, 2
4. <i>Musical Chairs with a Twist</i> - To explain the importance of cooperation and sharing in a group.	1, 2, 21			
5. <i>Over and Under</i> - To illustrate group cooperation in a competitive situation.	1, 2, 21			1, 2
6. <i>Cooperation Countdown</i> - To demonstrate the importance of cooperation in a group.	1, 2, 21			1, 2
1. <i>Garden Shed</i> - To develop listening/communication skills. Helps with memory tasks.	1, 2			1, 2
2. <i>Who's Who on Our Team?</i> - To identify and practice different modes and methods of communication.	1, 2, 14, 15, 18			1, 2
3. <i>Can You Follow Me?</i> - To identify and practice different methods of communication.	1, 2, 21	32, 35, 36		1, 2
4. <i>Plant a Seed</i> - To demonstrate the importance of clear verbal communication.	1, 2, 5, 12, 13, 14, 17, 18, 20, 22		2	1, 2
1. <i>Goal Search</i> - To teach members what a goal is.	1, 2, 18			1, 2
2. <i>Right on Target</i> - To demonstrate the skills needed for goal setting and construct personal goals.	1, 2, 2, 13, 21	41, 42		1, 2
3. <i>The Class/Club Chronicle</i> - To write appropriate short-term personal goals.	1, 2			1, 2
4. <i>Watch Me Grow</i> - To discuss the different types of goals: short-range and long-range.	1, 2, 21			1, 2

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1. <i>Making a Machine</i> - To teach group cooperation and the importance of each member's role.	1, 2, 21			1, 2
2. <i>Create a Costume</i> - To stimulate creative thinking and to implement the group decision-making process	1, 2, 21			1, 2
3. <i>Pass It On!</i> - To facilitate group members getting to know each other.	1, 2, 5, 13, 14, 15, 17, 18, 20, 21			1, 2
4. <i>Either/Or</i> - To explain the decision-making process.	1, 2, 18		1	1, 2
5. <i>Let's Make a Case Out of It</i> - To explain how the decision-making process works with a group decision	1, 2		1	1, 2
6. <i>It's in the Bag</i> - To understand the importance of gathering information for decision-making and problem solving.	1, 2, 3, 5, 13, 15, 17, 18, 22		1	1, 2
1. <i>Shared Responsibility</i> - To understand their responsibility to a group and its members	1, 2			1, 2
2. <i>Consequences</i> - To understand self-responsibility.	1, 2			1, 2
3. <i>Touchdown</i> - To set responsibility goals to work toward.	1, 2, 14, 18	41, 42		1, 2
4. <i>Don't Stamp Me</i> - To determine whether stereotypes influence how they act and respond to situations.	1, 2, 5, 10, 14, 15, 18, 19			1, 2
1. <i>Careers and School</i> - To compare and contrast school and the world of work.	1, 2			1, 2
2. <i>Career Teams</i> - To analyze various careers in terms of group or individual involvement.	1, 2			1, 2
3. <i>When I Grow Up</i> - To become aware of the choices they will make when choosing a career.	1, 2			1, 2
4. <i>Dream House</i> - To identify impact of various careers on their world.	1, 2, 21			1, 2
5. <i>All for One</i> - To identify careers that operate independently and those that operate as a team.	1, 2, 21			1, 2