

Social and Emotional Developmental Checklist

Child's Name: _____ Teacher's Name: _____

School/Center Name: _____ Year: _____

Code: 1 = Needs Development 2 = Developing as Expected 3 = Advanced Development

Competencies and Objectives	Observations		
	<i>Fall</i>	<i>Mid-Year</i>	<i>Spring</i>
1. Demonstrates a positive self-concept			
1.1 Accepts attention, affection, and appreciation			
1.2 Expresses needs and preferences clearly and appropriately			
1.3 Describes feelings and thoughts using words, pictures, and stories			
1.4 Makes positive statements about self and takes pride in accomplishments			
2. Demonstrates control over emotions and behavior in various settings			
2.1 Transitions attention from one activity to another with ease			
2.2 Accepts not being first and begins to wait his/her turn in activities			
2.3 Begins to cope effectively with disappointment			
2.4 Begins to express frustration and anger appropriately (e.g., <i>without harming self, others, or property</i>)			
2.5 Begins to accept the consequences of her/his actions			
3. Develops positive engagement in the learning environment			
3.1 Shows interest in and actively participates in various classroom activities			
3.2 Begins to understand the concept of personal property versus classroom property or the property of others			
3.3 Demonstrates appropriate use and care of classroom and personal materials			
3.4 Shows an awareness of and care for living things such as a classroom pet or plant			
3.5 Follows established classroom rules and simple two- or three-step directions			
3.6 Selects tasks and begins to complete them independently			

Competencies and Objectives	Observations		
	<i>Fall</i>	<i>Mid-Year</i>	<i>Spring</i>
4. Develops positive relationships with adults and children			
4.1 Approaches others positively and shows pleasure in being with others			
4.2 Shows interest in others by exchanging information with them			
4.3 Listens attentively to others when interacting with them			
4.4 Begins to develop an awareness of others' feelings and begins to show empathy			
4.5 Shows acceptance of individuals from different cultural and/or racial groups through positive interactions			
4.6 Begins to use positive language or demonstrate affection toward others			
4.7 Uses acceptable ways of joining in an on-going activity or group			
4.8 Plays in a small group of two to five children			
4.9 Begins give and take cooperative play			
4.10 Seeks help from others with difficult tasks			
4.11 Begins to negotiate solutions and develop compromises appropriately			