

## Language, Vocabulary, and Early Literacy Developmental Checklist

Child's Name: \_\_\_\_\_ Teacher's Name: \_\_\_\_\_

School/Center Name: \_\_\_\_\_ Year: \_\_\_\_\_

**Code: 1 = Needs Development    2 = Developing as Expected    3 = Advanced Development**

Competencies and Objectives	Observations		
	<i>Fall</i>	<i>Mid-Year</i>	<i>Spring</i>
<b>1. Exhibits developmentally appropriate receptive language</b>			
1.1 Listens to others with understanding			
1.2 The child listens attentively to stories			
1.3 The child recognizes environmental sounds			
1.4 The child listens to the sounds produced by musical instruments			
1.5 The child listens to music			
1.6 The child understands and follows simple two or three-step directions			
<b>2. Exhibits developmentally appropriate oral language for communication</b>			
2.1 Shows increasing complexity in vocabulary development			
2.2 Identifies common objects and interprets pictures			
2.3 Uses language to express actions			
2.4 Uses language to communicate information, experiences, ideas, stories, emotions, opinions, wants, needs, thoughts, questions, and for conversation			
2.5 Uses language to recall a sequence of events or retell a familiar story			
2.6 Shows awareness of the structure of language by using simple sentences, new vocabulary, and positional words in proper context			
<b>3. Demonstrates phonological and phonemic awareness</b>			
3.1 Distinguishes words in a sentence			
3.2 Recognizes rhyming words			
3.3 Distinguishes syllables (units of sound) by clapping, stomping, or finger tapping			
3.4 Orally segments, blends, and deletes syllables			
3.5 Begins to notice beginning phonemes (sounds)			
3.6 Begins to notice ending phonemes (sounds)			
3.7 Begins to blend onset and rime			

Competencies and Objectives	Observations		
	<i>Fall</i>	<i>Mid-Year</i>	<i>Spring</i>
<b>4. Demonstrates an awareness of print</b>			
4.1 Recognizes local environmental print			
4.2 Understands that print conveys meaning			
4.3 Holds a book correctly and begins to understand directionality			
4.4 Recognizes first name in print			
4.5 Begins to recognize letters			
4.6 Attempts writing (scribble/drawing)			
4.7 Understands that different text forms are used for purposes			
<b>5. Constructs meaning when responding to a story or a picture</b>			
5.1 Shows an interest in books and reading			
5.2 Joins in reading of familiar/predictable/ pattern books			
5.3 Demonstrates understanding of literal meaning of story through questions and comments			
5.4 Begins to predict an outcome			
5.5 Develops an awareness of cause and effect			
5.6 Begins to differentiate reality from fantasy			
5.7 Connects information from a story to life experiences			