

Social/Emotional Development Observational Checklist

Child's Name: _____ Teacher's Name: _____

School/Center Name: _____ Year: _____

Code: 1 = Needs Development 2 = Developing as Expected 3 = Advanced Development

Note: The checklist should be used three times a year at minimum. (Fall, Mid-Year, and Spring)

Benchmarks and Expectations	Observations		
	Fall	Mid-Year	Spring
1 Engages in different kinds of play in various settings			
1.1 Engages in solitary and parallel, and onlooker play in various settings			
1.2 Engages in creative, imaginary, dramatic, and musical play in various settings			
2 Develops self-help skills			
2.1 Shows interest and curiosity in different activities and begins to make choices			
2.2 Shows flexibility, inventiveness, and interest in solving problems			
2.3 Begins to complete common tasks independently and seek help with more difficult tasks			
3 Develops social awareness and participates in a supportive classroom community			
3.1 Transitions with ease and follows established classroom rules and routines			
3.2 Responds to simple requests, helps with simple housekeeping tasks, and shows respect for classroom materials			
3.3 Begins to show an awareness of and care for living things			
3.4 Begins to "take a turn," show an interest in communicating and sharing information with others, interact with others during group time, and understand that toys and materials can be owned by others			
4 Develops self-discipline and a positive self-concept			
4.1 Begins to express frustrations and anger without harming self, others, or property			
4.2 Begins to understand that families are different and multicultural			
4.3 Begins to express "personal space boundaries"			
4.4 Begins to show preferences and express wishes			
4.5 Begins to offer and accept affections and encouraging words from other children and adults			