

## Language, Vocabulary, and Early Literacy Development Observational Checklist

Child's Name: \_\_\_\_\_ Teacher's Name: \_\_\_\_\_

School/Center Name: \_\_\_\_\_ Year: \_\_\_\_\_

**Code: 1 = Needs Development    2 = Developing as Expected    3 = Advanced Development**

**Note: The checklist should be used three times a year at minimum. (Fall, Mid-Year, and Spring)**

| Benchmarks and Expectations   | Observations |          |        |
|---|--------------|----------|--------|
|   | Fall         | Mid-Year | Spring |
| <b>1 Exhibits developmentally appropriate receptive language</b>  |              |          |        |
| 1.1 Listens to others with understanding (particularly in one-on-one situations)                                |              |          |        |
| 1.2 Listens attentively to a short story and especially to stories about himself or herself                     |              |          |        |
| 1.3 Recognizes environmental sounds   |              |          |        |
| 1.4 Listens to music and the sounds produced by musical instruments   |              |          |        |
| 1.5 Understands and follows simple one or two step directions   |              |          |        |
| <b>2 Exhibits developmentally appropriate oral language for communication purposes</b>                          |              |          |        |
| 2.1 Shows an increase in vocabulary with the majority of words spoken being understood by the teacher/caregiver |              |          |        |
| 2.2 Identifies common objects and pictures  |              |          |        |
| 2.3 Uses language to express actions  |              |          |        |
| 2.4 Uses language to express emotions and ideas   |              |          |        |
| 2.5 Uses language to recall a sequence of events  |              |          |        |
| 2.6 Becomes aware of the structure of the language  |              |          |        |
| <b>3 Demonstrates phonological awareness</b>  |              |          |        |
| 3.1 Recognizes sound patterns and can repeat them   |              |          |        |
| 3.2 Sings short songs and repeats portions of simple rhymes   |              |          |        |
| <b>4 Demonstrates an awareness of print</b>   |              |          |        |
| 4.1 Turns pages of a book, looking at each page and picture   |              |          |        |
| 4.2 Tells a story following the pictures in a book  |              |          |        |