



WELCOME TO THE WORLD OF 4-H BASICS FOR NEW LEADERS VIDEO TAPE GUIDE

Use this guide to jot down questions, notes, and ideas. It will help you get the most out of watching the video.

- Watch for the key ideas listed at the beginning of each part.
- At the end of each part, stop and think about the highlight questions. What are your responses?
- When you view the video with others, share your responses to the highlight questions with each other. That can help expand your ideas and increase your understanding.
- You might want to review parts of the video. Another viewing several months after you have started could be especially helpful.

Part 1: What is 4-H?

Key ideas

4-H philosophy of learning

Variety of ways 4-H is offered

Relationship of 4-H to the land-grant university system

Highlight questions

1. How do members learn in 4-H?
2. Besides the 4-H community or project club, what are the ways 4-H is offered where you live (for example, programs for after school, school enrichment, and younger youth)?
3. Where can you find support and resources for 4-H?

Part 2: Starting a Club

Key ideas

Getting started

Frequently asked questions

Possible costs

Highlight questions

1. What kind of club do you want to start? Or, what kind have you started?
2. What size will work best?
3. Where, when, and how often do you want to meet?
4. How do you enroll members?
5. How can you get parents to help?
6. Where do you find resources?
7. How will you handle potential costs?

Part 3: Planning and Conducting Meetings

Key ideas

Organizing your first club meeting

Setting club goals

Developing a tentative club calendar

Highlight questions

1. How will you prepare for your first club meeting?
2. What are your club goals for the year?
3. How will members and parents be involved in setting these goals?
4. How does your club calendar support your goals?

Part 4: Leadership and Teaching Techniques

Key ideas

Learn by doing

Leadership styles

Age-appropriate activities

Highlight questions

1. What are ways to involve members in learning?
2. When is it appropriate to be directive, non-directive, or democratic?
3. How do you choose activities to match the age of your members?

Prepared by Harvey L. Gordon, Extension Specialist - 4-H Youth Development, Mississippi State University Extension Service. *Original material prepared by Mary Lee Wood, Extension 4-H/Youth Specialist, University of Idaho, and Janet Hiller, Extension Specialist, 4-H Youth Development, Washington State University.*